

MARLBORO COUNTY SCHOOL OF DISCOVERY
201 Jefferson St.
Clio, South Carolina 29525

GRADES 6-8 Middle School

ENROLLMENT 144 Students

PRINCIPAL Cal Humbert 843-586-8376

SUPERINTENDENT Dr. David A. Sherbine 843-479-4016

BOARD CHAIR Mr. Ronald B. Henegan 843-479-7838

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	23	6	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Good	Yes

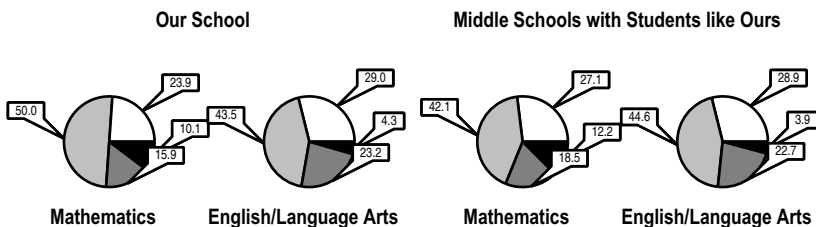
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

97.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	139	99.3	28.5	43.8	23.4	4.4	35.8	Yes	Yes
Gender									
Male	61	98.4	30.0	51.7	16.7	1.7	25.0		
Female	78	100.0	27.3	37.7	28.6	6.5	44.2		
Racial/Ethnic Group									
White	62	100.0	12.9	50.0	32.3	4.8	51.6	Yes	Yes
African-American	77	98.7	41.3	38.7	16.0	4.0	22.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	133	100.0	27.3	43.9	24.2	4.5	37.1		
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	139	99.3	28.5	43.8	23.4	4.4	35.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	139	99.3	28.5	43.8	23.4	4.4	35.8		
Socio-Economic Status									
Subsidized meals	71	98.6	33.3	46.4	18.8	1.4	27.5	Yes	Yes
Full-pay meals	68	100.0	23.5	41.2	27.9	7.4	44.1		

Mathematics - State Performance Objective = 15.5%									
All Students	139	99.3	23.4	50.4	16.1	10.2	35.8	Yes	Yes
Gender									
Male	61	98.4	20.0	58.3	16.7	5.0	35.0		
Female	78	100.0	26.0	44.2	15.6	14.3	36.4		
Racial/Ethnic Group									
White	62	100.0	12.9	48.4	22.6	16.1	45.2	Yes	Yes
African American	77	98.7	32.0	52.0	10.7	5.3	28.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	133	100.0	22.0	50.8	16.7	10.6	37.1		
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	139	99.3	23.4	50.4	16.1	10.2	35.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	139	99.3	23.4	50.4	16.1	10.2	35.8		
Socio-Economic Status									
Subsidized meals	71	98.6	33.3	47.8	13.0	5.8	27.5	Yes	Yes
Full-pay meals	68	100.0	13.2	52.9	19.1	14.7	44.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	46	100.0	20.0	60.0	15.6	4.4	20.0
	Grade 7	49	100.0	30.6	49.0	20.4	N/A	20.4
	Grade 8	46	100.0	15.2	69.6	15.2	N/A	15.2
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	46	100.0	39.1	23.9	28.3	8.7	37.0
	Grade 7	44	100.0	25.0	54.5	18.2	2.3	20.5
	Grade 8	49	98.0	21.3	53.2	23.4	2.1	25.5

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	46	100.0	8.9	48.9	28.9	13.3	42.2
	Grade 7	49	100.0	40.8	42.9	10.2	6.1	16.3
	Grade 8	46	100.0	15.2	65.2	19.6	N/A	19.6
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	46	100.0	19.6	45.7	17.4	17.4	34.8
	Grade 7	44	100.0	20.5	50.0	15.9	13.6	29.5
	Grade 8	49	98.0	29.8	55.3	14.9	N/A	14.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 144)				
Students enrolled in high school credit courses (grades 7 & 8)	14.9%	Down from 15.6%	14.6%	14.6%
Retention rate	0.7%	N/A	3.1%	3.0%
Attendance rate	97.6%	Up from 97.1%	95.8%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.5%		5.6%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.7%		5.2%	5.3%
Eligible for gifted and talented	29.0%	Up from 25.4%	16.9%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.3%	Up from 3.5%	14.6%	13.9%
Older than usual for grade	0.7%	No change	3.8%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 9)				
Teachers with advanced degrees	44.4%	No change	48.3%	48.7%
Continuing contract teachers	77.8%	No change	85.2%	81.7%
Highly qualified teachers**	100.0%	N/A	90.4%	90.4%
Teachers with emergency or provisional certificates	14.3%		4.0%	5.3%
Teachers returning from previous year	N/A	N/A	87.8%	85.1%
Teacher attendance rate	95.0%	Down from 95.3%	94.8%	94.8%
Average teacher salary	\$39,636	Down 0.5%	\$41,023	\$40,566
Prof. development days/teacher	12.3 days	Down from 15.1 days	10.9 days	11.0 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	3.3
Student-teacher ratio in core subjects	23.2 to 1	Down from 24.5 to 1	22.6 to 1	21.3 to 1
Prime instructional time	90.8%	Up from 88.9%	89.5%	89.3%
Dollars spent per pupil*	\$5,240	Down 11.4%	\$5,655	\$5,821
Percent of expenditures for teacher salaries*	64.9%	Up from 61.3%	62.2%	61.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	97.7%	Up from 97.2%	95.2%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	85.9%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a rewarding and exciting year at Marlboro County School of Discovery. Academic improvement continues to be realized along with artistic and athletic success. The rewards of the integration of fine arts into the core curriculum can be seen by student's greater understanding of basic concepts. Our teachers continue to grow by attending professional development designed to improve classroom instruction. (Cooperative Learning, Learning Styles, "Frameworks for Understanding Poverty.") Our discovery classes have proven to be very beneficial to our student by exposing them to ideas which require critical thinking skills. Each student can choose three discovery classes for each nine weeks. These classes included; Forensic technology, Robotics, Social Dance, Beginner Art, Chorus, Computer Science, Beginner Band, Amazing States, and many others.

All Discovery classes are designed to help students explore new interests and become more confident in their social skills. Our students have been involved in many activities this school year. The gifted and talented singers and dancers, band and art students performed for the All County Chorus Day, Kick off for Relay for Life, Rotary Club, Red Hat Ladies, Clio Cotton Pick' in Festival and the Marlboro Area Arts Council Jubilee. The Discovery Singers and Dancers won first place in the Fiesta-Val in Myrtle Beach, South Carolina. They received a Superior rating. The Robotics team competed again this year in the First Lego League-Mission Mars-South Carolina State Tournament. They received the "Against All Odds Award." Our math team competed with other students from the Pee Dee Region at Francis Marion University. There were quarterly performances at the School of Discovery, which exposed the entire student population to the fine arts.

The beginning of the 2004-2005 school year will see two major changes at the School of Discovery. All students will be admitted under a magnet and the completion of our new 9,600 square foot fine arts and technology building. Both of these changes will bring a greater focus to the curriculum and much improved facilities for fine arts and technology instruction. This new building has a chorus room; art room, band room, computer lab, and a science lab with a computer at teach student's workstation.

As higher expectations continue to drive our educational system, we believe that the expanded curriculum at the Marlboro County School of Discovery is enabling our students to continue to set high goals and persevere to complete them.

Cal Humbert, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	8	46	38
Percent satisfied with learning environment	100.0%	76.1%	73.0%
Percent satisfied with social and physical environment	100.0%	87.0%	81.6%
Percent satisfied with home-school relations	75.0%	87.0%	60.5%

*Only students at the highest middle school grade level at this school and their parents were included.